

27. DEVELOPING EFFECTIVE OUTCOME STATEMENTS: A FILL-IN-THE-BLANKS MODEL

TIME FRAME:	After six months	
INTERVENTION:	of one-on-one tutoring	
WHAT PORTION:	75%	
OF WHAT TARGET GROUP:	of the adult learners served by this project	
DIRECTION OF CHANGE:	will have improved	
AREA OF IMPACT:	their reading and writing abilities	
DEGREE OF IMPACT:	by at least two grade levels	
AS MEASURED BY WHAT INDICATORS:	as measured by their scores	
USING WHAT INSTRUMENT:	on the Lumbarid Literacy Evaluation Scale	
ADMINISTERED WHEN:	administered at the beginning and the end of the six-month period.	